

The Letter Y - Uppercase (page 38)



Materials:

- alphabet chart or page 4
- **uppercase Y** flashcard
- picture cards (yo-yo, yak, yacht, zebra and any other previously taught picture cards)
- letter poster for **uppercase Y** from previous lesson
- tracing card for **uppercase Y**
- three pieces of string or pipe cleaners per student

Review: 3-5 minutes

- Sing the alphabet song while pointing at the letters
 - For students with less phonics exposure, the teacher should point to a wall chart while singing the song.
 - For students with more phonics exposure and experience, students should point to the letters on page 4 as they sing the song.
- Show the letter and yak picture flashcard for the letter **Yy**, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
 - Teacher and students: “Y, /y/, yak”; air write and count letter strokes

Preview: 5-7 minutes

- Show the **uppercase Y** letter poster and trace the letter, counting the letter strokes.
- Do body letters activity
 - Discuss how **uppercase Y** is made of three small lines.
 - Select three students and use their bodies to form the **uppercase Y** on the floor.
 - Now put the students into groups of three and have them create an **uppercase Y** with their bodies.

Modeling: 2-3 minutes

- Show the students the tracing card for **uppercase Y**.
- String/Pipe Cleaner Letters Activity
 - Show students how to fit one piece of string/pipe cleaner inside each of the straight lines of the **uppercase Y**.

Guided Practice: 5-10 minutes

- Pass out the tracing card for **uppercase Y** to each student.
- Guide students to trace the **uppercase Y** with their finger, counting the letter strokes. Repeat 2-3 times.
- Pass out three pieces of string/pipe cleaner and have them hold it in the air to prevent them from going ahead.
- Guide students to fit each piece of string/pipe cleaner inside the straight lines of the **uppercase Y**.

Independent Practice: 3-5 minutes

- Have students straighten out their string/pipe cleaners and make another **uppercase Y**.
 - *Hint:* If students say they are finished, tell them to straighten and create the **uppercase Y**.
 - *Idea:* If wanted, students could glue their string/pipe cleaner onto a piece of paper.

Assessment: (during Independent Practice)

- As the students are creating the **uppercase Y**, the teacher walks around the room monitoring students' independent practice.
- Teacher gives guidance/support/correction/praise, as needed.
- Be sure to take note of students who may need more practice and/or instruction.

Closure: 1-2 minutes

- Show the letter and yak picture flashcard for the letter **Yy**, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
 - Teacher and students: "Y, /y/, yak"; air write and count letter strokes